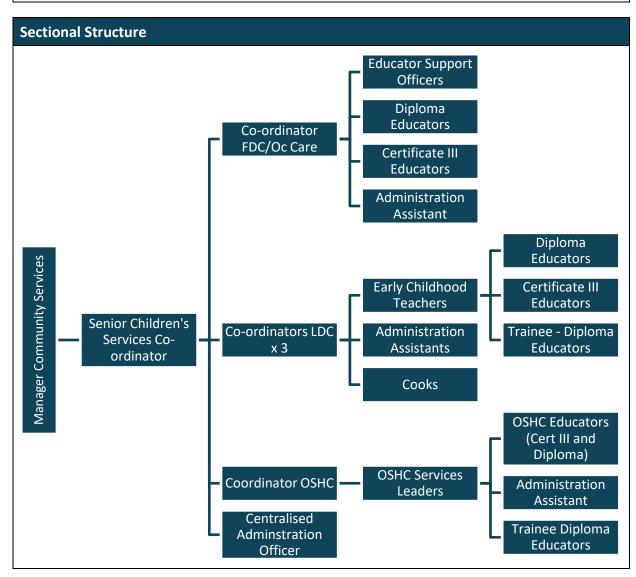


Position Title:	Certificate III Educator	
Position Number:	Various	
Division:	Community, Recreation and Cultural Services	
Section:	Children's Services	
Grade:	3	
Delegations:	Nil	
Position FTE Hours:	38	

Primary Purpose

Work with a team to assist in the provision of a safe, stimulating, healthy and caring education and care service which fosters and maximizes each child's individual development potential. To contribute to the educational curriculum that demonstrates the learning practice outcomes.

To be placed in the day-to-day charge of an education and care service in the absence of another responsible person if required





Selection Criteria

Qualifications/Licences

- Certificate III in Education and Care <u>https://www.acecqa.gov.au/qualifications/qualification-requirements</u>
- Current NSW Working With Children Check clearance
- Current Provide an Emergency First Aid Response in an Education and Care Setting certificate (HLTAID004) or equivalent

Skills and Experience

- Demonstrated experience working in accordance with the National Quality Framework in providing an education and care service
- Demonstrate effective communication skills, both verbal and written, and providing effective customer service
- Ability to think creatively and to problem solve
- Demonstrated commitment to the development of continuous improvement
- Demonstrated ability to work and contribute as part of a team
- Demonstrated commitment to empowering and respecting children and young people.
- Demonstrated ability to model Council's key values and desired behaviours

Key Accountabilities/Duties

- Work with a team in the provision of an education and care service in line with the approved Delivery/Operational Plan, and in accordance with adopted standards, regulations, policies and procedures
- Act as the Responsible Person for the service when required
- To contribute to the critical reflection on the practices of the service and assist to develop and implement a Quality Improvement Plan in accordance with the National Quality Standards
- To communicate effectively and ethically with members of the team and share knowledge to ensure legislative requirements are met by the service
- To ensure that all children are provided with a warm, welcoming, and nurturing environment and supported in their relationships
- To liaise with communities and families to ensure a collaborative approach to educating children
- Undertake Enterprise Risk Management (ERM) Assessments and implement ERM action plans
- Always ensure the safety of children and young people and uphold the culture, policies, procedures, and practice required in a child safe organisation
- Be aware of child safety risks relevant to the role and contribute to the management and mitigation of risks, proportionate to role and function
- Comply with Council's Child Safe Policy and Code of Conduct, relevant policies and procedures, values and behaviours, and work health and safety responsibilities, as amended from time to time



Position Capabilities

The Orange City Council Capability Framework describes the core knowledge, skills and abilities expressed as behaviours, which set out clear expectations about performance in our council. The full information regarding these Capabilities is available <u>here</u>. The focus capabilities for this position are:

Group	Capability
Personal Attributes	 Manage Self - Foundational "Does it" Show drive and motivation, an awareness of strengths and weaknesses, and a commitment to learning. Checks understanding of own role within the team Proactively seeks instruction and guidance Approaches work tasks with energy and enthusiasm Stays up to date with knowledge, training and accreditation in relevant skills areas Is willing to learn and apply new skills Learns from mistakes and the feedback of others
Person	 Ownership - Foundational "Does it" Take responsibility and ownership of work and delivering to quality standards. Takes responsibility for own actions Completes tasks he/she has agreed to on time Is aware of the decisions that need to be referred to a manager or supervisor and acts accordingly
Relationships	 Communicate and Engage - Foundational "Does it" Communicate clearly and respectfully, listen, and encourage input from others. Speaks at an appropriate pace and volume Uses appropriate body language and facial expressions Explains things clearly Allows others time to speak Shows sensitivity to cultural, religious and other individual differences when interacting with others
	 Team Work - Foundational "Does it" Be a respectful, inclusive and reliable team member, collaborate with others, and value diversity. Keeps team and supervisor informed of what he/she is working on Shares knowledge and information with team members and other staff Offers to help colleagues and takes on additional tasks when workloads are high Is aware of the wellbeing of co-workers and provides support as appropriate Is open to input from people with different experiences, perspectives and beliefs
Results	 Plan and Prioritise - Foundational "Does it" Plan and organise work in line with organisational goals, and adjust to changing priorities. Understands team objectives and own contribution Plans and organises own work tasks Asks when unsure about the relative priority of allocated tasks Manages time appropriately and re-prioritises as required Identifies and informs supervisor of issues that may impact on completion of tasks
Technical	 Health, Safety and Environment - Foundational "Does it" Identifying and/or preventing health and safety risks to self and others. Planning and delivering work that considers the environment. Consistently displays safe working behaviour Speaks up when something is unsafe Follows health and safety policies and procedures Participates in safety discussions Implement environmental controls as applicable



Corporate Values

As a values-based organisation, Council demonstrates its values through workplace behaviours. These behaviours provide a framework for staff to model behaviour across the organisation. Underpinning the behaviours is the Orange City Council Code of Conduct. Council's corporate values are listed below:

- Respect is honest and respectful towards others and works as part of a team
- **Ownership** takes responsibility for actions
- **High Performance** pursues performance excellence and continually looks for improvement
- **Customer Focus** demonstrates a customer focused approach towards internal and external customers
- Safety works safely, in accordance with Council's Work Health and Safety policy and procedures
- **Diversity** Champion a diverse and inclusive workplace
- Leadership Council encourages all its employees to lead by example and role model our values. Leaders also need to ensure they provide constructive feedback and encourage high performance by coaching, developing, recognising and managing people effectively

Work Health and Safety Responsibilities

All employees are responsible for Work Health and Safety (WHS) for Orange City Council and their duties include:

- Complying with Council's WHS policies and procedures
- Working with due diligence and consideration to safeguard their own health and safety and the health and safety of others
- Reporting any potential hazards, incidents or injuries to their Supervisor and Human Resources within 48 hours
- Participating in any applicable WHS consultation arrangements
- Complying with any Return to Work Plan if injured and supporting rehabilitation in the workplace
- Correctly using all personal protective equipment
- Complying with emergency and evacuation procedures and site rules if applicable
- For Managers, Supervisors, Team Leaders or Gangers, you have additional WHS responsibilities as defined in the Orange City Council Work Health and Safety Management Policy (OP 84)

General

- The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required.
- Local Government (State) Award conditions apply to all entitlements.
- The Position Description links to the overall organisational Delivery/Operational Plan which ties into an employees' key performance indicators (KPIs) as part of their annual performance review.
- Position descriptions may be amended from time to time in accordance with business needs and in consultation with the incumbent of the position.



I acknowledge that I have read and understood the duties, responsibilities and delegations of the position as outlined in the above Position Description

Name of Employee	
Signature of Employee	
Date	